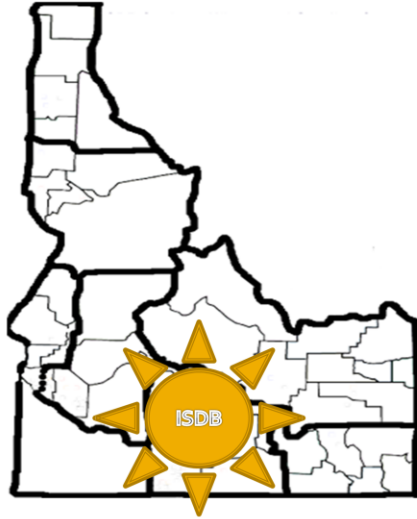




# **Idaho Educational Services for the Deaf and the Blind**

Introductions: Paula Mason- Director of Outreach and Brian Darcy - Administrator.

## Formerly known as: ISDB



## IESDB vs. ISDB

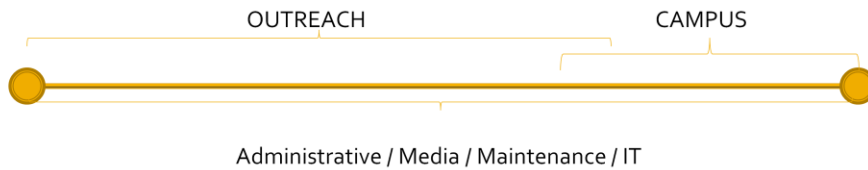
- IBESDB---IESDB---ISDB
- Central office – Gooding
- IESDB encompasses the entire Idaho Educational Services Statewide including our residential program in Gooding and all of our Outreach Services.
- IESDB budget is a line item under the State Department of Education.

The Idaho Educational Services for the Deaf and the Blind, became a governmental entity with the “IDAHO BUREAU OF EDUCATIONAL SERVICES FOR THE DEAF AND THE BLIND ACT OF 2009” ;

As a Governmental entity, it operates as an amalgam of school district and state agency features. This allows IESDB to operate both at a state-wide level and as a school district. Today’s presentation will briefly discuss some of the unique services of the IESDB and how it’s design is the best of both worlds.

# Continuum of Services

33-3403 - "The goal of the Idaho bureau of educational services for the deaf and the blind is to assist school districts and state agencies in providing accessibility, quality and equity to students in the state with sensory impairments through a **continuum** of service and placement options."



# Idaho Educational Services for the Deaf and the Blind (IESDB)

## IESDB Board Members



Teresa Fritsch



Steven Snow



Dianna Collins



Tom Luna  
Supt. of  
Public Instruction



Cathi Pierson



Ramona Lee



Michael Graham

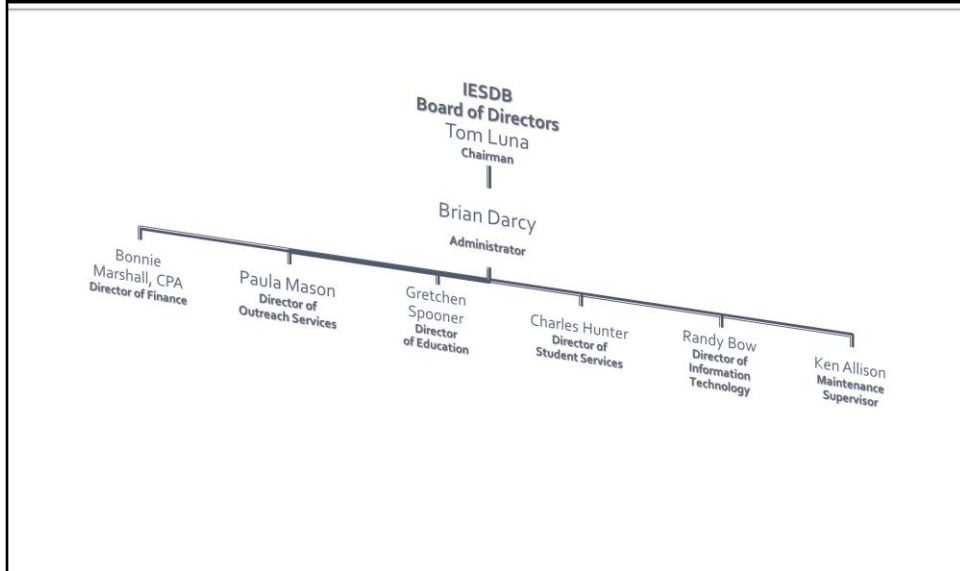


Bill Russell

The first of which is the Board of directors.

The IESDB's board of directors consists of eight board members each specifically representing stakeholders from around the state. This 8-member board is governor appointed with the chair named in statute as the Superintendent of Public Instruction.

# Organizational Chart



I present our current organizational chart, with identified members of the Administration Leadership Team.

# Demographics

■ Deaf/Hard of Hearing	School age - 1027 Birth 3 years old - 146
■ Blind/Visually Impaired	School age - 365 Birth 3 years old - 48
■ Deaf/Blind	17
■ Campus	89

(data collected 06/23/14)

Total = 1321

## Media/Library Services

In the 2013-2014 school year, 55,779 Braille pages were produced by scanning, decrypting, and translating from text books and sent to students throughout the state.

**At NO  
CHARGE**

Library



Our Copy Center enlarges print titles for fiction books as well as textbooks. Our Braille Center creates Braille copies, embossing and tactile graphics from print books. In this school year **55,779 Braille pages** were produced by scanning, decrypting, and translating from text books, worksheets and tests (literary, tactile graphics, Nemeth) That is the first edition of War and Peace produced page by page -45 times – Large print document center **109,387 pages** of text books / worksheets

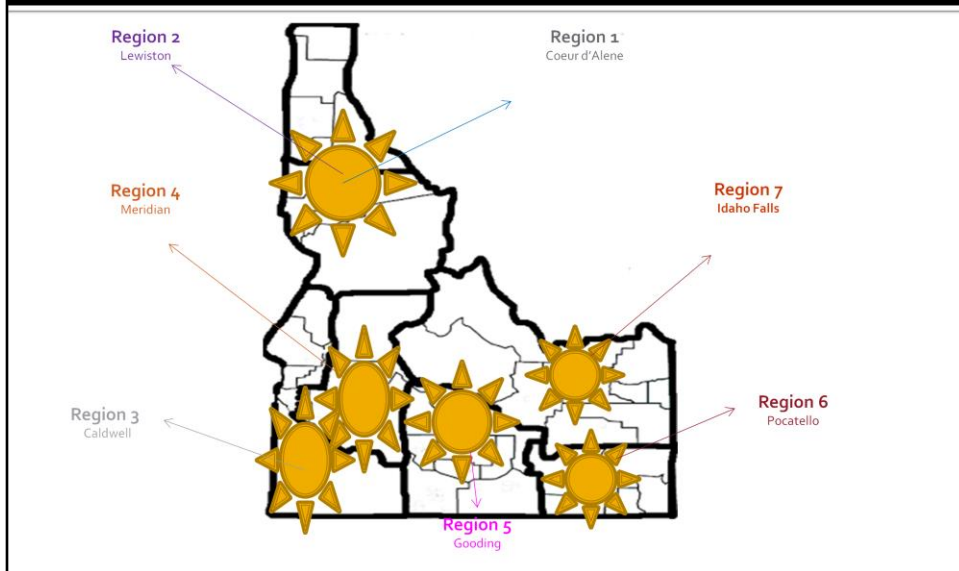
all FREE OF CHARGE to the local school districts, students, and families.

We also house a large lending library for our students use. Titles include books you would find in any school library. Many however, also include descriptive or closed captioning, large print, or include an ASL video library interpretation. Through a lending alliance, students throughout the state may check out titles through their local school library.

Some of the formats include: signed videos, captioned media, large print, Braille, descriptive videos and audio books.



# OUTREACH



Home-base Early Intervention ( birth -3) Deaf/Hearing Impaired and Blind/Visually Impaired

Regional Deaf/Hearing Impaired Classes in Meridian, Pocatello, Idaho Falls, Nampa

Preschool Class

Preschool Class

Spoken Language K-1 Services – Pilot in Meridian only

Regional Low vision/Blind Classroom in Idaho Falls

Consultation to Local School Districts, Infant-Toddler Programs, and related support services

Evaluation and Diagnostic Services, as available, at no charge

Audiological Clinic

Low Vision Clinic

Orientation and Mobility

Assistive Devices for students who are Deaf/Hearing Impaired or Blind/Visually Impaired

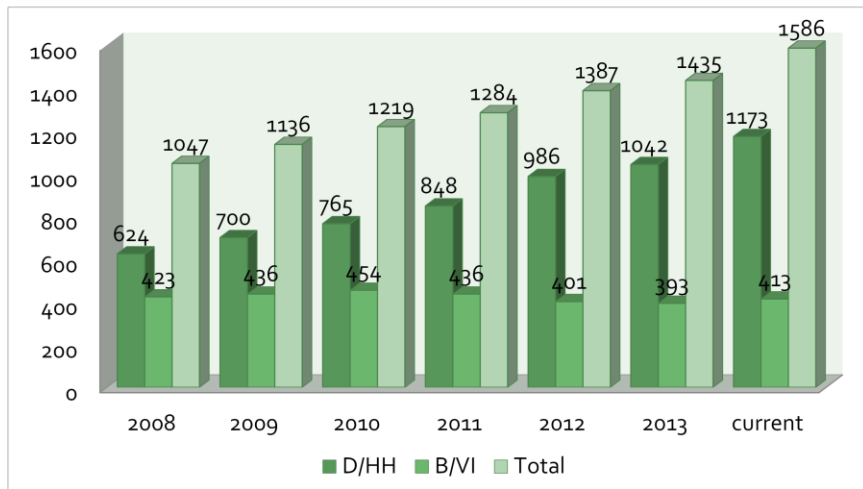
Transition from School to work planning and support.

Parent Education Workshops

Sign Language Classes

Spoken Language Workshops

# Outreach



## IESDB Specialist - Collaboration across the continuum



## Role of the IESDB Ed. Specialist

- Trained Certified Teachers – With Specialization -
- Collaboration
  - Local School Districts
  - Agencies, including, but not limited to: Infant/Toddler, ICBVI, ICAT, Deaf/Blind Project, VR
  - Service Coordination Agencies
  - Families
  - Ophthalmologists, Optometrists, Audiologists & related physicians
- Parent Education: Birth – age 21
- Knowledge of Curriculum: B-3, Academic, D/B & MI
- Assessment – Functional Vision & Learning Media

Consultant roles change:

from Birth to Three – focus on the child/family

Three to 21 – focus on role as consultant to the district

14-26 Post secondary transition (Deaf / HoH only) focus on role is employment

## Role of Ed. Specialist . . .

- Training of district staff & paraprofessionals
  - Compensatory Skills
  - Extended Core Curriculum
  - Techniques unique to working with students with sensory loss including deaf/blindness
- Intra-staff communication & collaboration
- Paperwork – data, IESDB Reports, Med. Records
- Transition – Birth to Three & Post-Secondary
- Participation in Professional Development Opportunities.

# Campus



Operates as a residential school and as a day school for students who live in the surrounding Magic Valley.

The Academic program provides a preschool through twelfth grade program that is developmental and sequential in nature. The program is designed to lead the student through the acquisition of basic skills and knowledge, and to help the student apply these skills in practical life, as well as build a foundation for lifelong learning.

ISDB follows the Idaho Content Standards for each subject area. Students graduating from ISDB meet the State of Idaho and ISDB graduation requirements.

A wide range of scholastic and athletic programs are offered including Student Council, Soccer, Basketball, Volleyball and Track. Students who participate in these activities often would not get the chance if they were in their own districts. \*

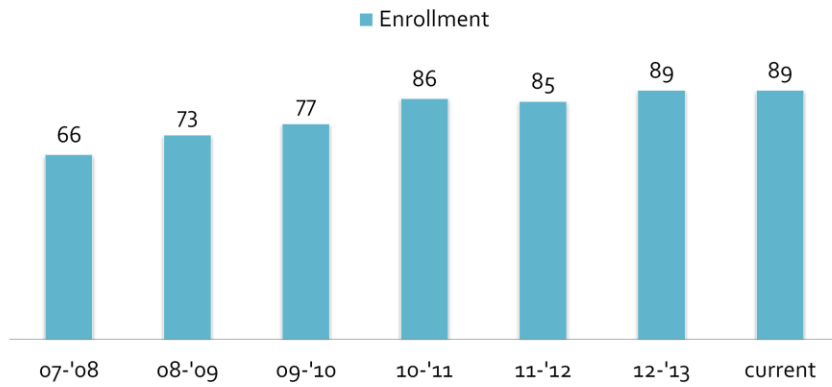
In situations where a student wishes to participate in a class not offered at ISDB, the student may participate in mainstream programming offered in cooperation with the Gooding School District.

For those students who attend as part of the residential program, evening activities, family style meals, social support, and a safe comfortable place to live exists in each of our cottages.

Prior to the reorganization, the campus saw a declining enrollment, I am happy to report that the school is seeing a resurgence.

# Campus

Number of Students Enrolled



# NOT a "one size fits all" education







## Statewide Activities: Ready! Set! Go! (to work!)



S.T.P.



# Summer Enrichment Camp



## Paraprofessional training

- Provide 2 weeks of “Orientation to Visual Impairments” training for individuals who work with or who will be working with blind and/or visually impaired students throughout the state of Idaho in a school setting.
- Focus on “basic” skill development and familiarization with Braille, Orientation and Mobility and Life Skills training.
- Offer the training program for 2 credits through College of Southern Idaho (CSI) as an option to participants.
- No cost to School District / Participants outside of Mileage and Some Meals
- Open to parents who would like to learn to help their children at home.

# Interpreter Training/Certification

- 33-1301. "Idaho Educational Interpreter Act."

33-1304. QUALIFICATION OF EDUCATIONAL INTERPRETERS. (1) Except as provided in this section, no person shall act as an educational interpreter in an Idaho public school unless the person has been qualified to do so. The person shall be qualified if the person:

- (a) Has achieved a score of 3.5 or higher on the educational interpreter performance assessment or has achieved a comparable score on an equivalent test as determined by the bureau; or
- (b) Is currently certified by:
  - (i) The registry of interpreters for the deaf;
  - (ii) The national association of the deaf at a level of III or higher;
  - (iii) The registry of interpreters for the deaf, oral transliteration for oral transliterators; or
  - (iv) The testing, evaluation, and certification unit for cued language transliterators.

Questions?

Interpreter Education Coordinator  
[Joelynn Ball, M.S., CI and CT](mailto:joelynn.ball@iesdb.org)  
joelynn.ball@iesdb.org  
Cell Phone: 208-901-1308

## Activities 2013-14

- Lion's Winter Camp Weekend- February - Sun Valley
- Braille Challenge – held every February
- Tools for Life - March
- Summer BVI Enrichment Camp-June, ISDB Campus - Gooding (suspended this year)
- Ready! Set! Go! Work Readiness Camp, June - Campus
- College Days with ICBVI
- SWEF- Summer Work Experience Program - July- Aug Boise
- Youth Leadership Forum, Boise
- Deaf / HoH Summer Camp for Middle School students in Stanley.
- UEB – Braille Code Changes Forum – May
- Educational Interpreter's Conference - June

## Partnerships

- Assistive Technology Partnership with ICBVI
- Idaho Vocational Rehabilitation
- School Districts Statewide
- Idaho Infant Toddler/Department of Health and Welfare
- Idaho Department of Labor
- Idaho Assistive Technology Project
- Idaho Center for Assistive Technology
- Idaho Project for Children & Youth w/Deaf-Blindness
- PEPNet, NFB, AFB
- Families



# THANK YOU!



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